## SOLUTIONS

Surname	Centre Number	Candidate Number
Other Names		0



GCSE - NEW

3300U30-1

A16-3300U30-1

# MATHEMATICS UNIT 1: NON-CALCULATOR INTERMEDIATE TIER

TUESDAY, 8 NOVEMBER 2016 - MORNING

1 hour 45 minutes

### Suitable for Modified Language Candidates

#### ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination.

A ruler, protractor and a pair of compasses may be required.

#### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

Take  $\pi$  as 3·14.

#### INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

In question 6, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.

Question	Maximum Mark	Mark Awarded
1.	6	
2.	3	
3.	3	
4.	6	
5.	5	
6.	7	
7.	5	
8.	3	
9.	3	
10.	6	
11.	7	
12.	3	
13.	4	
14.	4	
15.	5	
16.	6	
17.	-4	
Total	80	



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Exa	m	İI	16
0	n	V	

Calculate 6	each	Of	the	fol	lowing.
-------------	------	----	-----	-----	---------

(a)  $0.4 \times 0.7$ 

1.

[1]

- 0.28

(b) 13·8 - 7·45 0 1 7 1 13·80 - 7·45 6·35

[1]

- (c)  $3^3 2^4$

[2]

- = 27 16  $3^3 = 3 \times 3 \times 3 = 27$

(d)  $\frac{9}{10} - \frac{3}{5}$ 

[2]

3300U301 03



20% of 70 is the same as 70% of 20.	TRUE	FALSE
$\frac{1}{2} \text{ of } \frac{1}{8} \text{ is the same as } \frac{1}{8} \text{ of } \frac{1}{2}$ $\frac{1}{2} \times \frac{1}{8} = \frac{1}{16}$ $\frac{1}{8} \times \frac{1}{2} = \frac{1}{16}$	TRUE	FALSE
A number is halved.  The answer is halved, and then this answer is halved again.  This gives the same answer as dividing the original number by 6. ÷2 ÷2 ÷2 same 45 ÷8	TRUE	FALSE
Dividing a number by 15 is the same as first dividing by 10 and then dividing the answer by 5.	TRUE	FALSE
÷10 ÷5 same as ÷50		
Multiplying a number by 2.5 is the same as first multiplying by 10 and then dividing the answer by 4.	TRUE	FALSE
Multiplying a number by 2.5 is the same as first multiplying	TRUE	FALSE
Multiplying a number by 2.5 is the same as first multiplying by 10 and then dividing the answer by 4.	TRUE	FALSE
Multiplying a number by 2.5 is the same as first multiplying by 10 and then dividing the answer by 4.	TRUE	FALSE

10.1	۵
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100	

3.	A shop has 31 plant pots.
	Some are blue, some are yellow and the rest are red

There are five more blue pots than yellow pots.

There are four times as many blue pots as there are red pots.

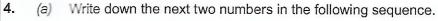
Calculate how many pots there are of each colour.

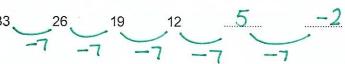


YELLOW	+5	BLUE	RED /		- 1	- 6	cocca-t
$\rightarrow$ 1	<i>→</i> >	6	24	X	But	no	correct
12		17	2	X			
11		. 16 X	14				









(b) Simplify the expression 
$$10g - 5f - 3g + 3f$$
. [2]

(c) Using the formula 
$$2T = M + 3K$$
, find the value of K when  $T = 11$  and  $M = 4$ . [2]

$$2(11) = 4 + 3k$$

$$22 - 4 = 3K$$

$$18 = 3k$$



[2]

5	Three red	cards have	the following	numbers	written	οп	them.	
---	-----------	------------	---------------	---------	---------	----	-------	--

3

6

9

Four green cards have the following numbers written on them.

1

2

3

4

In a game, the cards are turned face down.
A player chooses one red card and one green card a random.
The player's score is the sum of the two numbers.

(a) Complete the following table.

[1]

Red card

		Sc	core	
9	10	11	12	13
6	7	8	9	10
3	4	5	6	7
	1	2	3	4

Green card

(b) A player wins a prize if the score is more than 9. Safira plays the game once. What is the probability that she was a prize?

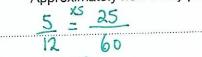
[2]

.....

(c) 60 people play the game once.

Approximately how many people would you expect to the approximately how t

[2]



Exped. 25



6. In this question, you will be assessed on the quality of your organisation, communication and accuracy in wrong.

A right-angled triangle BCD is joined to a rectangle ABDE, as shown below.

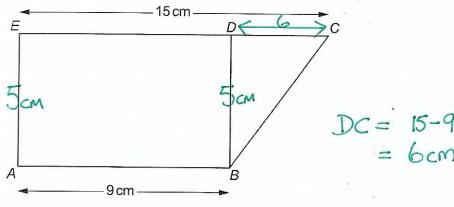


Diagram not drawn to scale

The area of the rectangle is 45 cm<sup>2</sup>.

Calculate the area of the right-angled triangle. You must show your working.

[5 + 2 OCW]

$$A = L\omega$$
  
 $\mu 5 = 9 \omega$ 

 $5cm = \omega$ 

15 cm

Examiner only

Solve each of the following equations.

(a) 
$$\frac{w}{5} = 10$$

[1]

$$x5 \quad W = 10x5$$

$$W = 50$$

$$W = 50$$

$$\gamma$$
 (b)  $\frac{4}{3}$ 

[1]

$$42 = 7x$$

$$42 = x$$

(c) 
$$13y - 5 = 9y + 27$$

[3]

$$13y - 9y = 27 + 5$$

$$4y = 32$$



Examiner only

8. Two types of number are added or multiplied together.

Complete the table below to show whether the answer will be odd or even.

One answer has been filled in for you.

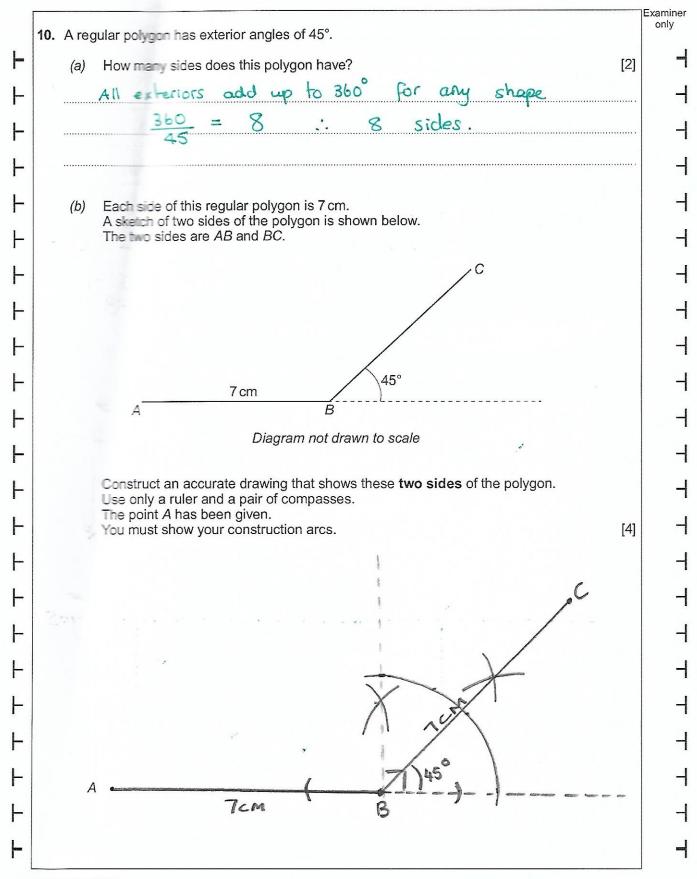
[3]

Calculation:	Answer will be:
even number + even number	even
even number + odd number	odd
odd number + odd number	even
even number × even number	even
even number × odd number	even
odd number × odd number *	odd

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Write down five numbers that satisfy all of the following statements:	Examir only
<ul> <li>They are all between 1 and 9 inclusive.</li> <li>They have a median value of 6.</li> <li>They have a range of 7.</li> </ul>	
Their mean is 5.      Their mean is 5.      Their mean is 5.      Their mean is 5.	[3]
5 numbers with mean of 5 so total = 5x5 = 25	
range is 7	
<b>3</b> 6 <b>3</b> 8	
August A September 1	
· Do this first	
o These next	
Then fill in the 3 and 7 to give total of 25!	







Examiner only

[2]

[2]

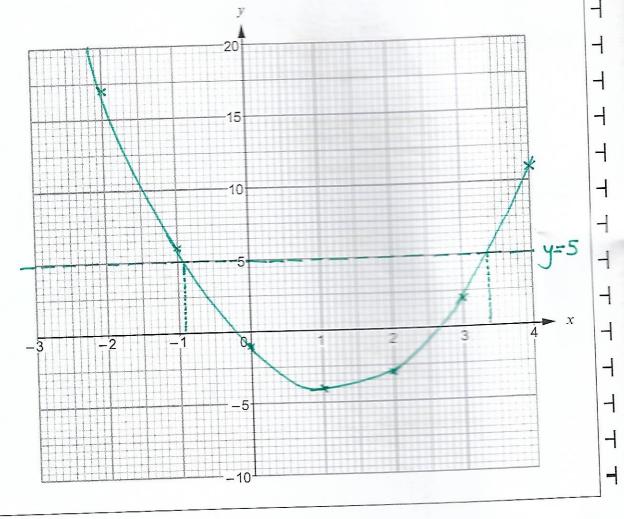
11. (a) The table below shows some of the values of  $y = 2x^2 - 5x - 1$  for values of x from -2 to 4.

Complete the table by finding the value of y for x = -1 and for x = 2.

x	-2	-1	0	1	2	3	4
$y = 2x^2 - 5x - 1$	17	6	-1	-4	-3	2	11

 $x = -1 y = 2(-1)^{2} - 5(-1) - 1 x = 2$   $y = 2 + 5 - 1 y = 2(2)^{2} - 5(2) - 1$  y = 6 y = 8 - 10 - 1 y = -3

(b) Draw the graph of  $y = 2x^2 - 5x - 1$  for values of x from -2 to 4. Use the graph paper below.





Draw the line y = 5 on the graph paper. (c)

> Write down the values of x where the line y = 5 cuts the curve  $y = 2x^2 - 5x - 1$ . Give your answers correct to 1 decimal place.

[2]

Values of x are

-0.9 and 3.4

Circle the equation below whose solutions are the values you have given in (c). [1]

 $2x^2 - 5x - 1 = 0$ 

$$2x^2 - 5x - 6 = 0$$

$$2x^2 - 5x - 5 = 0$$

$$2x^2 - x - 1 = 0 \qquad 2x^2 - 5x + 4 = 0$$

GRAPH

LINE

$$2x^2 - 5x - 1 = 5$$

$$2x^2-5x-6=0$$

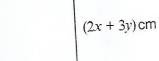
fair	six-sided dice	and a fair coin	are thrown t	together or	ice.		
ircle	the correct an	swer for each	of the follow	ing statem	ents.		
(a)	The number of	of possible outc	omes is				[1]
	2	6	8		12	24.	
(b)	The probabilit	ty of getting a 4	2 on the dice	and a tail	on the coin i	is	[1]
	<del>1</del> 8	$\frac{1}{12}$	1/2		<del>1</del> 6	$\frac{1}{24}$ -	
(c)	The probabili	ty of getting a r	multiple of	3 on the di	ce and a hea	d on the coin is	[1]
	<del>1</del> 8	<u>1</u> 12	1/2		<del>1</del> 6	$\frac{1}{24}$	
Spac	e for working:						
	c) P	( Multiple	of 3	and	head)		
			2 ×	1			
		_ (	0	2			
		= -	2				
			12				
		=	<u>.</u>				

i. (a)		[2]
	y-€7=6m	
	$\frac{y-7}{2} = m$	
	6	
(b)	Factorise $6x^2 - 12x$ .	[2]
	6x(x-2)	
Find	the value of each of the following in standard form.	
	7.5 × 40.6	
(a)	$\frac{7.5 \times 10^6}{5000}$	[2]
	$= (7.5) \times (10^6)$	
	$5/x(0^3)$	
•••••	= V V3	
(b)	$(2.3 \times 10^3) + (6.4 \times 10^4)$ Get both as $10^4$	[2]
()	= 0.23 × 104 + \$64 × 104	[4]
	= 6-63 x 10 <sup>4</sup>	
*******	= 000 X 10	

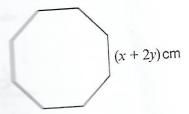


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**15.** Each side of a square is of length (2x + 3y) cm. The perimeter of the square is 62 cm.



Each side of a regular octagon is of length (x + 2) x = 2. The perimeter of the octagon is 72 cm.



Use an algebraic method to find the value of x and the value of x.

[5]

$$\frac{\text{Square}}{4(2x+3y)} = 62$$

$$8x + 12y = 62 - 1$$

Octagon 
$$8(x+2y) = 72$$
  
 $8x+16y = 72$  -2

$$8x + 12y = 62$$
  
 $-8x + 16y = 72$   $\Rightarrow 8x + 16y = 72$ 

$$-8x + 16y = 72$$
  
 $-4y = -12$   
 $12 = 4y$ 

$$-49 = -12$$
 $12 = 49$ 
 $12 = 49$ 
 $12 = 49$ 
 $12 = 49$ 
 $13 = 9$ 

$$8x + 36 = 62$$
  
 $8x = 62 - 36$   
 $8x = 26$   
 $x = 26$   
 $x = 26$ 

$$x = \frac{13}{4}$$

$$x = 3\frac{1}{4}$$

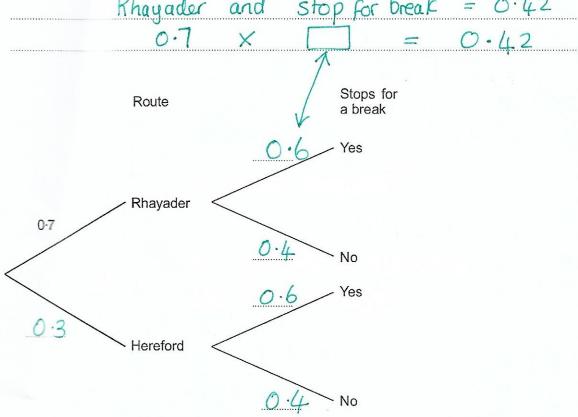
**16.** Alwyn often drives from Bangor to Cardiff. He always chooses one of two routes for these journeys. He either travels through Rhayader or through Hereford. The probability that he travels through Rhayader is 0.7.

Sometimes he decides to stop for a break during his journey. His decision is independent of the route he takes.

The probability that he travels through Rhayader and stops for a break is 0.42.

(a) Complete the following tree diagram. [4]

Rhayader and Stop for break = 0.42



(b)	Calculate th break.	e prol	pability that	Alwyn t	ravels thr	ough Here	ford but <b>does</b>	not	stop	for a [2]
		P(	Herefo	rd	and	No)				
		=	0.3	X	0.4	4				
			6.	12						



17.	William has $n$ marbles. Lois had 4 times as many marbles as William, but she has now lost 23 of them.
	Lois still has more marbles than William.
	Write down an inequality in terms of $n$ to show the above information.  Use your inequality to find the least number of martles that William may have.  [4]
	William n Lois 4n-23
	4 - 1
	4x lost 23
	Lois more William William
	4n-23 > n
	41-1723
	3n 7 23
	N 7 <u>23</u>
	3
	$0.77^{2/3}$
	:. Smallest number bygger than 73
	is 8
110	

END OF PAPER



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